

Common Indicators and Targets

Internationalization

○ NAIST Overseas Office Activities

NAIST established NAIST Indonesia and Thailand Offices to serve as hubs for education and research collaboration in Asia and these offices support activities held in collaboration with alumni, etc. At the Indonesia Office, resident staff held a booth at the Bogor Agricultural University Career & Scholarship Expo to recruit students. At the Thailand Office, a student symposium was held centered on the office's activities to promote academic exchange between NAIST, Chulalongkorn University, Mahidol University and Kasetsart University, and to recruit talented students. Additionally, evaluations of Indonesia Office and NAIST-Universitas Gadjah Mada Collaborative Office activities were held and the executive administration confirmed its resulting decision to continue the offices' operations.



〈 Indonesia Office Inspection 〉

○ Renewed Study Abroad Support System

Overseas language training and lab stay programs were held for doctoral students for global human resource development. The graduate school, English language instructors and a UEA of Division of Global Education (DGE) collaborated this year to offer an orientation focused on travel safety/risk management to increase awareness while overseas.



〈 Thai Student Symposium 〉

University reform

○ Implementation of the New UEA Personnel System

The new UEA personnel system (contract-to-permanent specialized staff employment) created in 2017 was implemented in April, 2018, and 2 UEA (Global Relations and International Student and Scholar Support UEAs) were employed in DGE in July, 2018 and February, 2019, allowing establishment of a system for long-term global development and international community support.

○ Improved Staff Language and Globalization-focused Training

The Overseas Staff Development Program was held with staff participating in English language classes and interviewing staff at University of California Davis (UC Davis). A debriefing session was held and program reports are on the NAIST website to make participants' experiences open to all staff to contribute to globalization around the campus and staff development.



〈 Overseas SD Program 〉

Education reform

○ Faculty Development Program

The Overseas Faculty Development Program was held at UC Davis with faculty observing science/technology classes and meeting with faculty/teaching assistants to learn more about practical methodology of pedagogy and student motivation, and faculty gained insight into class development. In the debriefing session participants shared their valuable experiences to ensure feedback throughout NAIST. A DGE UEA accompanied them to examine and evaluate contents for future program planning.



〈 Overseas FD Program 〉

○ Curriculum & Education Support System Enhancement

In response to the transformation to a single graduate school, the Division for Educational Development expanded framework to develop educational support systems for the new Educational Programs, implement student evaluations, and develop subject contents and materials.

■ University's own indicators and targets

○ Career Support for Students

For career path support, current contents were reviewed to improve and expand job hunting information, activity scheduling, and guest speakers. In particular, efforts to establish domestic/overseas internships to develop internships for Japanese students have resulted in NAIST's first internship at a company in the US, to be carried out next year. Career development support for international students consisted of career counseling in English, job hunting information, networking events (with companies looking for foreign human resources), and focused Japanese language classes for employment in Japanese companies.



〈 Networking Event 〉

○ Improved International Student and Scholar Support

The Center for International Students and Scholars, which was established in 2016, improved support to enhance academic and campus environments for both international students and scholars. New activities developed include the Credit Card Explanation Meeting, held in cooperation with the International Student Affairs Section, to assist students in living conveniently in Japan, and the establishment of the NAIST International Ambassador Program, a peer counseling program offering support for international students. (Ten Ambassadors were appointed and underwent training.)



〈 NAIST International Ambassador Program Appointment Ceremony 〉



〈 NAIST International Ambassador Program Training 〉

■ Featured initiatives based on university characteristics

○ Language Education Enhancement for Students

The Professional Communication Special Enhancement Program (for English communication) was established as a new student English program to improve participating students' English skills through a system that aims for 650 points or more in TOEIC. In addition to standard Japanese and other classes, Japanese classes offered by local volunteers contribute to overall understanding of Japanese which is essential for job hunting and life in Japan. These classes are offered twice a week and 80% of international students who enrolled in 2018 participated, contributing greatly to international students' communication skills and, in turn, students who have close ties with Japan and Japanese people.

○ NAIST Information & Procedural Clarification

NAIST education, research and international activity information was widely disseminated through the creation/distribution of NAIST Guidebook and Laboratory Introduction to partner and diplomatic institutions and on the HP. The DGE website was also renewed to make information concerning NAIST's international efforts more accessible, including study abroad opportunities, double degree programs, etc. Additionally, procedures for student exchange, etc. were clarified to assist in engagement with our partner institutions.



〈 Renewed DGE Website 〉

○ International Partner Agreements & Student Recruiting Activity

Globalization of NAIST's campus was furthered by partner agreement efforts (105 agreements in 29 countries/regions, as of April 2019) and the large increase in international students. (161 students in April 2014 → 267 in April 2019) In addition to Japan Study Abroad Fairs, recruiting efforts at partner institutions has led to the successful admission of talented international students.

○ Further Formalization of Double Degree (DD) Programs

Two new DD programs were established with University of Paris-Saclay and Sorbonne University, expanding our overall partner programs. After executive review of current program results, exchange activity, etc., the Universite Paul Sabatier program was renewed and the University of Oulu program was ended. This review assures proper growth for the DD program structure and content.



〈 Recruiting Activities at Study Abroad Fair 〉